STUDENT PROFILE DATA
FALL 2015

MONROE COUNTY
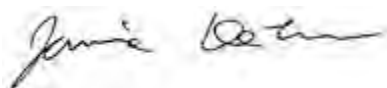COMMUNITY COLLEGE
— enriching lives —

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Summary

Enrollment at Monroe County Community College (MCCC) continues on a downward trend for a fifth year. Fall 2015 headcount was 3482, 8.3% less than Fall 2014 enrollment (N = 3192). Credit hour count decreased at a similar rate, 8.7%. Data provided by Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) indicated that compared to the 26 other Michigan community colleges, MCCC's headcount decline was slightly higher than average (5.2%), as was its credit hour decline (6.1% average).

MCCC captured 22% of the county's high school market share. Demographic categories with the most significant declines in enrollment were out-of-state, age 30+, first time in any college, and full-time students. While at first glance enrollment appears to have declined considerably among minority groups, a larger proportion of (Caucasian) students reported their ethnicity/race this year. The dual enrollment headcount (N = 477) remained virtually the same as 2014 (N = 481) despite the decrease in overall enrollment. When interpreting the Fall-to-Fall change in enrollment statistics, please keep in mind that if all groups reacted similarly, the baseline enrollment decline for each group would be 8.3%.

If you have any comments or questions regarding this report, please contact me at the Office of Institutional Research, Evaluation, and Assessment at (734) 384-4237 or jdeleeuw@monroeccc.edu.

Sincerely,

Jamie DeLeeuw, Ph.D.
Coordinator of Institutional Research,
   Evaluation, & Assessment

Demographics

Variables		Fall 2015		Fall 2014		2014 to 2015	
		Number	Percent	Number	Percent	# Change	% Change
Total	Headcount	3192		3482		-290	**-8.3%**
	Credit Hours	27011		29572		-2561	-8.7%
Student	Prior MCCC	2326	72.9%	2498	71.7%	-172	-6.9%
	FTIAC*	738	23.1%	854	24.5%	-116	-13.6%
	Transfer	128	4.0%	130	3.7%	-2	-1.5%
Status	Full-Time (FT)	1035	32.4%	1153	33.1%	-118	-10.2%
	Part-Time (PT)	2157	67.6%	2329	66.9%	-172	-7.4%
Gender	Female	1808	56.6%	1962	56.3%	-154	-7.8%
	Male	1384	43.4%	1520	43.7%	-136	-8.9%
Gender x Status	Female PT	1244	39.0%	1325	38.1%	-81	-6.1%
	Female FT	564	17.7%	637	18.3%	-73	-11.5%
	Male PT	913	28.6%	1004	28.8%	-91	-9.1%
	Male FT	471	14.8%	516	14.8%	-45	-8.7%
Ethnicity	White	2696	84.5%	2804	80.5%	-108	-3.9%
	Not Reported	268	8.4%	408	11.7%	-140	-34.3%
	Hispanic	87	2.7%	109	3.1%	-22	-20.2%
	Black/African Am	85	2.7%	105	3.0%	-20	-19.0%
	Asian	22	0.7%	24	0.7%	-2	-8.3%
	2+ Races	14	0.4%	12	0.3%	2	16.7%
	Amer Ind/Alaskan Nat	10	0.3%	15	0.4%	-5	-33.3%
	International	7	0.2%	2	0.1%	5	250.0%
	Hawaiian/Pacific Is	3	0.1%	3	0.1%	0	0.0%
Age	< 20	1382	43.3%	1471	42.2%	-89	-6.1%
	20-24	978	30.6%	1049	30.1%	-71	-6.8%
	25-29	321	10.1%	329	9.4%	-8	-2.4%
	30+	511	16.0%	633	18.2%	-122	-19.3%
	Mean	23.4		23.8			
	Median	20		20			
District	In-District	2704	84.7%	2940	84.4%	-236	-8.0%
	Out-of-District	392	12.3%	418	12.0%	-26	-6.2%
	Out-of-State	96	3.0%	124	3.6%	-28	-22.6%

* First Time In Any College

Fall 2015 Cities with Enrollment of 9+

City	Number	Percent
Blissfield	13	0.4%
Britton	10	0.3%
Brownstown	28	0.9%
Carleton	172	5.4%
Deerfield	13	0.4%
Dundee	129	4.0%
Erie	70	2.2%
Flat Rock	49	1.5%
Gibraltar	14	0.4%
Grosse Ile	21	0.7%
Ida	114	3.6%
La Salle	70	2.2%
Lambertville	101	3.2%
Luna Pier	22	0.7%
Maybee	54	1.7%
Milan	27	0.8%
Monroe	1203	37.7%
New Boston	21	0.7%
Newport	216	6.8%
Ottawa Lake	55	1.7%
Petersburg	113	3.5%
Riga	12	0.4%
Riverview	14	0.4%
Rockwood	36	1.1%
Southgate	13	0.4%
Taylor	12	0.4%
Temperance	301	9.4%
Toledo	82	2.6%
Trenton	61	1.9%
Westland	9	0.3%
Woodhaven	20	0.6%
Total	**3075**	**96.3%**

Monroe County High School Market Share

High School	Total 2015 Graduating Class	2015 Grads At MCCC	2015 % of Class At MCCC	2014 % of Class At MCCC
Airport	169	40	24%	19%
Bedford	327	36	11%	14%
Dundee	88	21	24%	25%
Ida	119	36	30%	33%
Jefferson	149	36	24%	35%
Mason	80	11	14%	20%
Monroe	417	112	27%	28%
St. Mary Catholic Central	101	19	19%	19%
Summerfield	51	12	24%	27%
Whiteford	63	14	22%	36%
Monroe Middle College	48	17	35%	39%
Total	**1612**	**354**	**22%**	**24%**

Program and Divison Enrollment Overview

		Fall 2015		Fall 2014		2014 to 2015	
		Number	**Percent**	**Number**	**Percent**	**# Change**	**% Change**
Program	Transfer	1684	52.8%	1881	54.0%	-197	-10.5%
	Career	1508	47.2%	1601	46.0%	-93	-5.8%
	Total	**3192**	**100.0%**	**3482**	**100.0%**	**-290**	**-8.3%**
Career	Sci/Math	83	5.5%	73	4.6%	10	13.7%
Division	Hum/SS	141	9.4%	150	9.4%	-9	-6.0%
	ASET	328	21.8%	337	21.0%	-9	-2.7%
	Health	468	31.0%	539	33.7%	-71	-13.2%
	Business	488	32.4%	502	31.4%	-14	-2.8%
	Total	**1508**	**100.0%**	**1601**	**100.0%**	**-93**	**-5.8%**

Transfer Programs, Fall 2015		Female PT	Female FT	Male PT	Male FT	Total
Associate of Arts	Count	2	1	0	0	3
	%	66.7%	33.3%	0.0%	0.0%	100.0%
	% of Transfer	.1%	.1%	0.0%	0.0%	.2%
Associate of Science	Count	81	35	40	26	182
	%	44.5%	19.2%	22.0%	14.3%	100.0%
	% of Transfer	4.8%	2.1%	2.4%	1.5%	10.8%
Dual Enrollment	Count	276	13	180	8	477
	%	57.9%	2.7%	37.7%	1.7%	100.0%
	% of Transfer	16.4%	.8%	10.7%	.5%	28.3%
Guest Enrollment	Count	14	0	4	1	19
	%	73.7%	0.0%	21.1%	5.3%	100.0%
	% of Transfer	.8%	0.0%	.2%	.1%	1.1%
Liberal Arts	Count	253	166	230	153	802
	%	31.5%	20.7%	28.7%	19.1%	100.0%
	% of Transfer	15.0%	9.9%	13.7%	9.1%	47.6%
Post Graduate Enrollment	Count	22	1	31	3	57
	%	38.6%	1.8%	54.4%	5.3%	100.0%
	% of Transfer	1.3%	.1%	1.8%	.2%	3.4%
Pre Allied Health	Count	6	3	1	0	10
	%	60.0%	30.0%	10.0%	0.0%	100.0%
	% of Transfer	.4%	.2%	.1%	0.0%	.6%
Pre Architecture	Count	0	1	0	1	2
	%	0.0%	50.0%	0.0%	50.0%	100.0%
	% of Transfer	0.0%	.1%	0.0%	.1%	.1%
Pre Biology	Count	3	1	0	1	5
	%	60.0%	20.0%	0.0%	20.0%	100.0%
	% of Transfer	.2%	.1%	0.0%	.1%	.3%

Transfer Programs, Fall 2015		Female PT	Female FT	Male PT	Male FT	Total
Pre Business Administration	Count	4	2	0	2	8
	%	50.0%	25.0%	0.0%	25.0%	100.0%
	% of Transfer	.2%	.1%	0.0%	.1%	.5%
Pre Chemistry	Count	0	1	0	0	1
	%	0.0%	100.0%	0.0%	0.0%	100.0%
	% of Transfer	0.0%	.1%	0.0%	0.0%	.1%
Pre Communications	Count	3	0	2	0	5
	%	60.0%	0.0%	40.0%	0.0%	100.0%
	% of Transfer	.2%	0.0%	.1%	0.0%	.3%
Pre Computer Science	Count	1	0	0	1	2
	%	50.0%	0.0%	0.0%	50.0%	100.0%
	% of Transfer	.1%	0.0%	0.0%	.1%	.1%
Pre Dentistry	Count	3	0	1	2	6
	%	50.0%	0.0%	16.7%	33.3%	100.0%
	% of Transfer	.2%	0.0%	.1%	.1%	.4%
Pre Elementary Education	Count	5	2	1	0	8
	%	62.5%	25.0%	12.5%	0.0%	100.0%
	% of Transfer	.3%	.1%	.1%	0.0%	.5%
Pre Engineering	Count	1	1	7	6	15
	%	6.7%	6.7%	46.7%	40.0%	100.0%
	% of Transfer	.1%	.1%	.4%	.4%	.9%
Pre English Language Literature	Count	1	1	0	0	2
	%	50.0%	50.0%	0.0%	0.0%	100.0%
	% of Transfer	.1%	.1%	0.0%	0.0%	.1%
Pre Foreign Language	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% of Transfer	0.0%	0.0%	.1%	0.0%	.1%

Transfer Programs, Fall 2015		Female PT	Female FT	Male PT	Male FT	Total
Pre History	Count	0	2	0	0	2
	%	0.0%	100.0%	0.0%	0.0%	100.0%
	% of Transfer	0.0%	.1%	0.0%	0.0%	.1%
Pre Journalism	Count	0	2	0	0	2
	%	0.0%	100.0%	0.0%	0.0%	100.0%
	% of Transfer	0.0%	.1%	0.0%	0.0%	.1%
Pre Law	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% of Transfer	0.0%	0.0%	.1%	0.0%	.1%
Pre Mathematics	Count	0	0	2	0	2
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% of Transfer	0.0%	0.0%	.1%	0.0%	.1%
Pre Medical Technology	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% of Transfer	.1%	0.0%	0.0%	0.0%	.1%
Pre Medicine	Count	1	2	2	0	5
	%	20.0%	40.0%	40.0%	0.0%	100.0%
	% of Transfer	.1%	.1%	.1%	0.0%	.3%
Pre Mortuary Science	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% of Transfer	0.0%	0.0%	.1%	0.0%	.1%
Pre Nursing	Count	1	2	0	0	3
	%	33.3%	66.7%	0.0%	0.0%	100.0%
	% of Transfer	.1%	.1%	0.0%	0.0%	.2%
Pre Occupational Therapy	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% of Transfer	.1%	0.0%	0.0%	0.0%	.1%
Pre Pharmacy	Count	1	0	0	2	3
	%	33.3%	0.0%	0.0%	66.7%	100.0%
	% of Transfer	.1%	0.0%	0.0%	.1%	.2%

Transfer Programs, Fall 2015		Female PT	Female FT	Male PT	Male FT	Total
Pre Physical Therapy	Count	6	0	6	2	14
	%	42.9%	0.0%	42.9%	14.3%	100.0%
	% of Transfer	.4%	0.0%	.4%	.1%	.8%
Pre Psychology	Count	6	7	0	2	15
	%	40.0%	46.7%	0.0%	13.3%	100.0%
	% of Transfer	.4%	.4%	0.0%	.1%	.9%
Pre Secondary Education	Count	0	2	1	1	4
	%	0.0%	50.0%	25.0%	25.0%	100.0%
	% of Transfer	0.0%	.1%	.1%	.1%	.2%
Pre Social Work	Count	3	3	0	0	6
	%	50.0%	50.0%	0.0%	0.0%	100.0%
	% of Transfer	.2%	.2%	0.0%	0.0%	.4%
Pre Special Education	Count	2	0	1	0	3
	%	66.7%	0.0%	33.3%	0.0%	100.0%
	% of Transfer	.1%	0.0%	.1%	0.0%	.2%
Pre Veterinary Medicine	Count	2	2	1	0	5
	%	40.0%	40.0%	20.0%	0.0%	100.0%
	% of Transfer	.1%	.1%	.1%	0.0%	.3%
Undecided	Count	7	0	1	1	9
	%	77.8%	0.0%	11.1%	11.1%	100.0%
	% of Transfer	.4%	0.0%	.1%	.1%	.5%
No Response	Count	2	0	0	0	2
	%	100.0%	0.0%	.0%	.0%	100.0%
	% of Transfer	0.1%	0.0%	0.0%	0.0%	0.1%
Total	**Count**	**708**	**250**	**514**	**212**	**1684**
	%	**42.0%**	**14.8%**	**30.5%**	**12.6%**	**100.0%**

Science & Mathematics, Fall 2015		Female PT	Female FT	Male PT	Male FT	Total
Chemistry	Count	1	1	1	1	4
	%	25.0%	25.0%	25.0%	25.0%	100.0%
	% within SM	1.2%	1.2%	1.2%	1.2%	4.8%
Early Childhood Development	Count	52	22	0	2	76
	%	68.4%	28.9%	0.0%	2.6%	100.0%
	% with SM	62.7%	26.5%	0.0%	2.4%	91.6%
Early Childhood Development (AS)	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within SM	1.2%	0.0%	0.0%	0.0%	1.2%
Early Childhood Development Certificate	Count	1	1	0	0	2
	%	50.0%	50.0%	0.0%	0.0%	100.0%
	% within SM	1.2%	1.2%	0.0%	0.0%	2.4%
Total	**Count**	**55**	**24**	**1**	**3**	**83**
	%	**66.3%**	**28.9%**	**1.2%**	**3.6%**	**100.0%**

Humanities & Social Sciences, Fall 2015		Female PT	Female FT	Male PT	Male FT	Total
Associate of Fine Arts	Count	4	1	0	0	5
	%	80.0%	20.0%	0.0%	0.0%	100.0%
	% within HSS	2.8%	.7%	0.0%	0.0%	3.5%
Criminal Justice	Count	25	22	22	23	92
	%	27.2%	23.9%	23.9%	25.0%	100.0%
	% within HSS	17.7%	15.6%	15.6%	16.3%	65.2%
Fine Arts (AFA)	Count	11	9	2	0	22
	%	50.0%	40.9%	9.1%	0.0%	100.0%
	% within HSS	7.8%	6.4%	1.4%	0.0%	15.6%
Law Enforcement	Count	0	1	2	1	4
	%	0.0%	25.0%	50.0%	25.0%	100.0%
	% within HSS	0.0%	.7%	1.4%	.7%	2.8%
Teacher Paraprofessional	Count	10	6	0	2	18
	%	55.6%	33.3%	0.0%	11.1%	100.0%
	% within HSS	7.1%	4.3%	0.0%	1.4%	12.8%
Total	**Count**	**50**	**39**	**26**	**26**	**141**
	%	**35.5%**	**27.7%**	**18.4%**	**18.4%**	**100.0%**

Applied Science & Engineering Technology, Fall 2015		Female PT	Female FT	Male PT	Male FT	Total
Associate of Applied Science	Count	8	0	9	1	18
	%	44.4%	0.0%	50.0%	5.6%	100.0%
	% within ASET	2.4%	0.0%	2.7%	.3%	5.5%
Automotive Engineering Technology	Count	1	1	26	9	37
	%	2.7%	2.7%	70.3%	24.3%	100.0%
	% within ASET	.3%	.3%	7.9%	2.7%	11.3%
Automotive Engineering Technology Certificate	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	.3%	0.0%	.3%
Construction Management Technology	Count	0	0	7	14	21
	%	0.0%	0.0%	33.3%	66.7%	100.0%
	% within ASET	0.0%	0.0%	2.1%	4.3%	6.4%
Electronics and Computer Technology	Count	0	2	13	3	18
	%	0.0%	11.1%	72.2%	16.7%	100.0%
	% within ASET	0.0%	.6%	4.0%	.9%	5.5%
General Technology	Count	1	2	5	2	10
	%	10.0%	20.0%	50.0%	20.0%	100.0%
	% within ASET	.3%	.6%	1.5%	.6%	3.0%
Industrial Electricity/Electronics Tech	Count	2	2	15	2	21
	%	9.5%	9.5%	71.4%	9.5%	100.0%
	% within ASET	.6%	.6%	4.6%	.6%	6.4%
Industrial Management-Plant	Count	0	0	1	1	2
	%	0.0%	0.0%	50.0%	50.0%	100.0%
	% within ASET	0.0%	0.0%	.3%	.3%	.6%
Manufacturing Technology	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	.3%	0.0%	.3%
Mechanical Design Technology	Count	2	1	10	7	20
	%	10.0%	5.0%	50.0%	35.0%	100.0%
	% within ASET	.6%	.3%	3.0%	2.1%	6.1%

Applied Science & Engineering Technology, Fall 2015		Female PT	Female FT	Male PT	Male FT	Total
Mechanical Design Technology Certificate	Count	0	0	2	0	2
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	.6%	0.0%	.6%
Mechanical Engineering Technology	Count	0	1	25	15	41
	%	0.0%	2.4%	61.0%	36.6%	100.0%
	% within ASET	0.0%	.3%	7.6%	4.6%	12.5%
Metrology Technology	Count	2	0	0	0	2
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within ASET	.6%	0.0%	0.0%	0.0%	.6%
Non Destructive Testing Certificate	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	.3%	0.0%	.3%
Nuclear Engineering Technology	Count	8	2	7	10	27
	%	29.6%	7.4%	25.9%	37.0%	100.0%
	% within ASET	2.4%	.6%	2.1%	3.0%	8.2%
Prod & Proc Tech: CNC Certificate	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	.3%	0.0%	.3%
Product and Process Technology	Count	0	0	6	0	6
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	1.8%	0.0%	1.8%
Quality Systems Technology	Count	2	0	3	1	6
	%	33.3%	0.0%	50.0%	16.7%	100.0%
	% within ASET	.6%	0.0%	.9%	.3%	1.8%
Quality Systems Technology Certificate	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	.3%	0.0%	.3%
Res Light Comm Construction Cert	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	.3%	0.0%	.3%
Solar Photovoltaic Energy Certificate	Count	0	0	1	1	2
	%	0.0%	0.0%	50.0%	50.0%	100.0%
	% within ASET	0.0%	0.0%	.3%	.3%	.6%

Applied Science & Engineering Technology, Fall 2015		Female PT	Female FT	Male PT	Male FT	Total
Welding Grant CBJT	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within ASET	0.0%	0.0%	.3%	0.0%	.3%
Welding Technology	Count	3	5	40	33	81
	%	3.7%	6.2%	49.4%	40.7%	100.0%
	% within ASET	.9%	1.5%	12.2%	10.1%	24.7%
Welding Technology: Advanced Certificate	Count	0	0	1	1	2
	%	0.0%	0.0%	50.0%	50.0%	100.0%
	% within ASET	0.0%	0.0%	.3%	.3%	.6%
Welding Technology: Basic Certificate	Count	0	0	3	2	5
	%	0.0%	0.0%	60.0%	40.0%	100.0%
	% within ASET	0.0%	0.0%	.9%	.6%	1.5%
Total	**Count**	**29**	**16**	**181**	**102**	**328**
	%	**8.8%**	**4.9%**	**55.2%**	**31.1%**	**100.0%**

Health Sciences, Fall 2015		Female PT	Female FT	Male PT	Male FT	Total
Liberal Arts - Pre Practical Nursing	Count	14	3	2	2	21
	%	66.7%	14.3%	9.5%	9.5%	100.0%
	% within HS	3.0%	.6%	.4%	.4%	4.5%
Liberal Arts - Pre LPN to RN	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within HS	.2%	0.0%	0.0%	0.0%	.2%
Liberal Arts - Pre Nursing	Count	135	61	26	9	231
	%	58.4%	26.4%	11.3%	3.9%	100.0%
	% within HS	28.8%	13.0%	5.6%	1.9%	49.4%
Liberal Arts - Pre Respiratory Therapy	Count	18	4	4	1	27
	%	66.7%	14.8%	14.8%	3.7%	100.0%
	% within HS	3.8%	.9%	.9%	.2%	5.8%
Nursing	Count	55	48	12	9	124
	%	44.4%	38.7%	9.7%	7.3%	100.0%
	% within HS	11.8%	10.3%	2.6%	1.9%	26.5%
Phlebotomy Technician Certificate	Count	2	0	0	0	2
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within HS	.4%	0.0%	0.0%	0.0%	.4%
Practical Nursing Certificate	Count	0	12	0	2	14
	%	0.0%	85.7%	0.0%	14.3%	100.0%
	% within HS	0.0%	2.6%	0.0%	.4%	3.0%
Radiologic Technology - Joint Program	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within HS	0.0%	0.0%	.2%	0.0%	.2%
Respiratory Therapy (RRT Prep)	Count	14	25	5	3	47
	%	29.8%	53.2%	10.6%	6.4%	100.0%
	% within HS	3.0%	5.3%	1.1%	.6%	10.0%
Total	Count	239	153	50	26	468
	%	51.1%	32.7%	10.7%	5.6%	100.0%

Business Division, Fall 2015		Female PT	Female FT	Male PT	Male FT	Total
Accounting	Count	25	10	12	9	56
	%	44.6%	17.9%	21.4%	16.1%	100.0%
	% within BUS	5.1%	2.0%	2.5%	1.8%	11.5%
Administrative Office Assistant Certificate	Count	2	0	0	0	2
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within BUS	.4%	0.0%	0.0%	0.0%	.4%
Administrative Office Specialist Certificate	Count	0	1	0	0	1
	%	0.0%	100.0%	0.0%	0.0%	100.0%
	% within BUS	0.0%	.2%	0.0%	0.0%	.2%
Administrative Professional - Legal	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within BUS	.2%	0.0%	0.0%	0.0%	.2%
Administrative Professional - Administrative	Count	16	6	2	0	24
	%	66.7%	25.0%	8.3%	0.0%	100.0%
	% within BUS	3.3%	1.2%	.4%	0.0%	4.9%
AP: Medical Office Coordinator	Count	3	0	0	0	3
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within BUS	.6%	0.0%	0.0%	0.0%	.6%
Application Software Specialist	Count	2	0	0	0	2
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within BUS	.4%	0.0%	0.0%	0.0%	.4%
Associate of Commerce	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within BUS	0.0%	0.0%	.2%	0.0%	.2%

Business Division, Fall 2015		Female PT	Female FT	Male PT	Male FT	Total
Banking Management (AC)	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within BUS	.2%	0.0%	0.0%	0.0%	.2%
Business Management	Count	62	35	57	45	199
	%	31.2%	17.6%	28.6%	22.6%	100.0%
	% within BUS	12.7%	7.2%	11.7%	9.2%	40.8%
Business Management (AC)	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within BUS	.2%	0.0%	0.0%	0.0%	.2%
CIS: Accounting Information Technology (AC)	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within BUS	.2%	0.0%	0.0%	0.0%	.2%
CIS: Accounting/CIS	Count	4	0	1	1	6
	%	66.7%	0.0%	16.7%	16.7%	100.0%
	% within BUS	.8%	0.0%	.2%	.2%	1.2%
CIS: Computer Programming	Count	2	2	10	8	22
	%	9.1%	9.1%	45.5%	36.4%	100.0%
	% within BUS	.4%	.4%	2.0%	1.6%	4.5%
CIS: Computer Programming (AC)	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within BUS	0.0%	0.0%	.2%	0.0%	.2%
CIS: Computer Science	Count	2	1	13	9	25
	%	8.0%	4.0%	52.0%	36.0%	100.0%
	% within BUS	.4%	.2%	2.7%	1.8%	5.1%
CIS: Graphic Design Specialist Certificate	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within BUS	.2%	0.0%	0.0%	0.0%	.2%
CIS: Information Assurance and Security	Count	2	1	11	7	21
	%	9.5%	4.8%	52.4%	33.3%	100.0%
	% within BUS	.4%	.2%	2.3%	1.4%	4.3%

Business Division, Fall 2015		Female PT	Female FT	Male PT	Male FT	Total
CIS: Microcomputer Specialist-Graphic Design	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within BUS	.2%	0.0%	0.0%	0.0%	.2%
CIS: PC Support Technician	Count	2	1	7	0	10
	%	20.0%	10.0%	70.0%	0.0%	100.0%
	% within BUS	.4%	.2%	1.4%	0.0%	2.0%
CIS: PC Support Technician (AC)	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within BUS	.2%	0.0%	0.0%	0.0%	.2%
CIS: PC Support Technician Certificate	Count	1	0	1	0	2
	%	50.0%	0.0%	50.0%	0.0%	100.0%
	% within BUS	.2%	0.0%	.2%	0.0%	.4%
CIS: System Administration Specialist	Count	1	0	4	1	6
	%	16.7%	0.0%	66.7%	16.7%	100.0%
	% within BUS	.2%	0.0%	.8%	.2%	1.2%
CIS: System Administration Specialist Certificate	Count	1	0	0	0	1
	%	100.0%	0.0%	0.0%	0.0%	100.0%
	% within BUS	.2%	0.0%	0.0%	0.0%	.2%
CIS: Web Design	Count	0	1	2	1	4
	%	0.0%	25.0%	50.0%	25.0%	100.0%
	% within BUS	0.0%	.2%	.4%	.2%	.8%
CIS: Web Development	Count	1	0	1	0	2
	%	50.0%	0.0%	50.0%	0.0%	100.0%
	% within BUS	.2%	0.0%	.2%	0.0%	.4%

Business Division, Fall 2015		Female PT	Female FT	Male PT	Male FT	Total
Culinary Skills and Management	Count	8	10	4	8	30
	%	26.7%	33.3%	13.3%	26.7%	100.0%
	% within BUS	1.6%	2.0%	.8%	1.6%	6.1%
Graphic Design - Digital Media	Count	9	9	10	10	38
	%	23.7%	23.7%	26.3%	26.3%	100.0%
	% within BUS	1.8%	1.8%	2.0%	2.0%	7.8%
Graphic Design - Illustration	Count	3	4	0	1	8
	%	37.5%	50.0%	0.0%	12.5%	100.0%
	% within BUS	.6%	.8%	0.0%	.2%	1.6%
Graphic Design - Illustration Certificate	Count	0	0	1	0	1
	%	0.0%	0.0%	100.0%	0.0%	100.0%
	% within BUS	0.0%	0.0%	.2%	0.0%	.2%
Liberal Arts - Pre-Culinary Skills and Management	Count	10	1	3	2	16
	%	62.5%	6.3%	18.8%	12.5%	100.0%
	% within BUS	2.0%	.2%	.6%	.4%	3.3%
Total	Count	163	82	141	102	488
	%	33.4%	16.8%	28.9%	20.9%	100.0%